

U.S. DEPARTMENT OF EDUCATION
FEDERAL TECHNICAL ASSISTANCE WORKSHOP DAY:
Building Education Through the Generations

Wednesday, October 15, 2014 a.m.

Voyager Room

9:30 a.m. – 11:30 a.m. AKDT

Captain Cook Hotel

NACIE Sub-committee Listening Session I

The purpose of this public hearing is to receive public comments and/or recommendations and/or suggestions to the Council on the improvement of Federal education programs that include Indian children or adults as participants or that may benefit Indian children or adults, and recommendations concerning the funding of any such program.

Audience: : All

Presenters – National Advisory Council on Indian Education

Kahtnu 2

12:00pm – 1:00pm AKDT

Dena'ina Center

VTC

FERPA Basics and Data Sharing under FERPA

This session will cover the basics of the Family Educational Rights and Privacy Act (FERPA) and will explain ways that, consistent with the FERPA regulations, data may be disclosed to tribes, school officials, State education agencies, and parents.

Audience:: All interested in data sharing

Presenter – Dale King

Tubughnenq 3

12:00pm – 1:00pm AKDT

Dena'ina Center

VTC/Onsite

My Brother's Keeper

In February of this year, President Obama launched the My Brother's Keeper (MBK) initiative to ensure that all youth, including boys and young men of color, have opportunities to improve their life outcomes and overcome barriers to success. The initiative aims to bring together government, law enforcement, business, non-profit, philanthropic, faith, and community leaders around shared goals for young people in this country. And now, the Administration is taking this effort local, by engaging tribal leaders, mayors, and county executives who are stepping up to lead in their communities. President Obama announced the My Brother's Keeper Community Challenge, which will encourage communities to implement coherent cradle-to-college-and-career strategies aimed at improving life outcomes for all young people.

Audience: : All

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Presenter – William (Bill) Mendoza

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Kahtnu 2

1:00pm – 2:00pm AKDT

Dena'ina Center

VTC

Federal Grant Requirements Update (EDGAR)

The U.S. Department of Education will soon adopt new government-wide grant rules that govern cost principles, audits, fiscal management and other administrative requirements for grants. The adoption of the rules is planned for late December of 2014 and will affect all new grants (including continuation awards) after that date. Please come and hear about these changes from our enthusiastic legal counselor.

Audience: All

Presenter – Jill Eichner, Attorney, Office of the General Counsel,
U.S. Department of Education

Tubughnenq 3

1:00pm – 2:00pm AKDT

Dena'ina Center

VTC/Onsite

Native American Languages

1) Native American Languages:

The Native Language Working Group resulted from a MOA between the Department of Education (ED), U.S. Department of Health and Human Services Administration for Children and Families (ACF) and the Department of Interior Bureau of Indian Education (BIE). In addition to developing a course of action, the MOA provides a framework for collaboration and coordination across Federal agencies to help preserve and revitalize native languages. In June, 2014, the Native Language Working Group hosted the Native American Languages Summit; Working Together for Native American Language Success. The Native Language Workgroup has begun planning for the 2015 Native American Languages Summit.

Presenters – Ron Lessard, Chief of Staff, WHIAIANE , Michelle Sauve, Senior Project Consultant, Tribal Tech LLC, ANA and Trini Torres-Carrion, Title III Program

2) Hear about two listening sessions:

· The White House Initiative on American Indian and Alaska Native Education (WHIAIANE) and ED's Office for Civil Rights (OCR) have launched their first-ever School Environment Listening Tour to hear from schools and communities on ways to better meet the unique educational and

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culturally-related academic needs of Native American students. The listening tour will focus on bullying, disproportionate discipline, and offensive imagery and symbolism.

· The Department of Education (ED), Department of the Interior (DOI), Department of Justice (DOJ) plan to conduct a future listening session with federally recognized tribes to expand cooperation to safeguard AI/AN student Civil Rights. The Departments hope to learn what challenges AI/AN students are facing, how tribes currently address them, and how we can work cooperatively with tribal nations to safeguard the civil rights of all students. ED is charged with ensuring that every child, regardless of race, color, national origin, sex, or disability, has access to equal educational opportunity.

Audience: : All

Presenter – Ron Lessard and the Department of Education, .
Office of Civil Rights

Voyager Room

1:30 p.m. – 3:30 p.m. AKDT

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NACIE Sub-committee Listening Session II

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Audience: All

Presenters – National Advisory Council on Indian Education

Kahtnu 2

2:00pm – 3:00pm AKDT

Dena'ina Center

VTC/Onsite

**Partnering for American Indian Student Success-
Comprehensive Centers**

This presentation will provide an overview of the technical assistance provided by the four Regional Comprehensive Centers funded through the Office of Indian Education to support state departments of education which have significant American Indian student populations. The four RCCs include Northwest, North Central, South Central, and West Comprehensive Centers and each Center provides support to the Indian education programs administered through each of state departments of education in addressing issues related to the academic achievement of American Indian students in public schools.

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Tubughnenq 3

2:00pm – 3:00pm AKDT

Dena'ina Center

VTC/Onsite

Place-based Native Youth Initiative

The Department is conducting a series of tribal consultations beginning on Saturday, October 17, 2014, in the Board Room of the Dena'ina Center. This session will be a preview of this discretionary grant option for FY 2015 that would fund culturally-relevant, place-based strategies that are designed to improve the educational and life outcomes for children and youth in tribal communities. Recognizing the importance of tribal self-determination, the grants would support a coordinated intervention strategy chosen by the tribal community, within the context of a more comprehensive approach to youth development planned by that community.

Audience:: All

Presenters – William Mendoza, Joyce Silverthorne and Joy
Silvern (VTC)

Presenters: Matthew Eide, Northwest Comprehensive Center

Sharon Nelson Barber, West Comprehensive Center

Other Comp Center participants: Jacob Tsotigh, Cheryl Lebo, Kathleen
Dempsey and Heather Hoak

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NACIE Sub-committee Listening Session III

The purpose of this public hearing is to receive public comments and/or recommendations and/or suggestions to the Council on the improvement of Federal education programs that include Indian children or adults as participants or that may benefit Indian children or adults, and recommendations concerning the funding of any such program.

Audience:: All

Presenters – National Advisory Council on Indian Education

Egan E

11:05 am – 12:20 p.m. AKDT

Egan Center

Indian Education Formula Grant Program

The U. S. Department of Education, Office of Indian Education (OIE) will provide updates for Title VII. Applicants may choose to submit a single or a multi-year application; project objectives may include activities or services specific to native language and culture; roll-out of the annual performance report (APR) content and format; and explain how applicants may address the coordination of services with other Federal, State or Tribal programs. OIE administers close to 1300 projects and will discuss how well grantees are doing in meeting the needs of AI/AN students.

AI/AN parents are the cornerstones of a successful Title VII Formula grant program. Find out which components should be present for a successful relationship between the LEA and the Indian Parent Committee.

Audience: LEAs, BIE schools, Tribes, Parents, Project Directors, Teachers, Educational Staff, Indian Organization, and Students
Presenters – Bernard Garcia and Joyce Silverthorne

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Captain Cook Hotel

NACIE Sub-committee Listening Session IV

The purpose of this public hearing is to receive public comments and/or recommendations and/or suggestions to the Council on the improvement of Federal education programs that include Indian children or adults as participants or that may benefit Indian children or adults, and recommendations concerning the funding of any such program..

Audience:: All

Presenters – National Advisory Council on Indian Education

Egan E

1:30 pm – 2:45 pm AKDT

Egan Center

Minimizing the Need for Student Loans

Every student wants free money to help pay for college. Learn about the FAFSA's crucial role in accessing free money; and discover web sites, calculators, and checklists that can help a student maximize the chance of getting scholarships or grants and minimize the need for loans.

Audience: Students of all ages, Parents, and anyone who ponders school or training.

Presenter – Cindy Forbes Cameron

Friday, October 17, 2014 a.m.

Kahtnu 2

9:45 am – 11:00 am AKDT

Dena'ina Center

Indian Education Discretionary Grant Program

The U.S. Department of Education, Office of Indian Education (OIE) has three discretionary programs: Professional Development Program, Demonstration Programs for Indian Children; and State-Tribal Education Partnership program (STEP) all of which are designed to address the needs of native students and adults. The presentation will provide an overview of the different components of the discretionary programs and you will learn how the projects prepare and train AI/AN professionals; you will also learn how the Demonstration projects place their efforts on early childhood learning and preparing students for the secondary program; and you will learn that in fiscal year 2012 appropriations act included funding for a pilot program, known as the

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STEP program, which makes grants to Tribal Education Agencies (TEAs) to build their capacity by entering into agreements to assume certain SEA responsibilities for the administration of ESEA programs.

Audience: LEAs, BIE schools, Tribes, Parents, Project Directors, Teachers, Educational Staff, Indian Organization, and Students Audience:: All interested in data sharing

Presenters – John Cheek, Shahla Ortega, and Joyce Silverthorne

Saturday, October 18, 2014 p.m.

Egan E

1:00 pm – 2:15 pm AKDT

Egan Center

FAFSA for YOUR Generation: How Adult Students Can Get Money for College

Assume the FAFSA is just for high school seniors? In fact, adult students CAN get government financial aid. We will talk about who reports parent information on the FAFSA, aid for part-time study and for graduate school, covering child care, and where you can turn to get answers to questions.

Audience: Students of all ages, Parents, and anyone who ponders school or training.

Presenter – Cindy Forbes Cameron

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Biographies

Dr. Sharon Nelson-Barber, Director of Culture & Language in STEM Education at WestEd. Dr. Nelson-Barber directs WestEd's Center for the Study of Culture and Language in STEM Education. Her research focuses on understanding how the sociocultural contexts in which students live influence the ways in which they make sense of schooling in mathematics and science. She also focuses on understanding how aspects of cultural knowledge can become visible in assessment and evaluation to ensure that schooling is equitable for all students. Her work spans the lower 48 states, Alaska, Micronesia, and many areas of Polynesia. She earned a doctorate in human development from Harvard University, and completed postdoctoral work at Stanford University as a Spencer Fellow.

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John Cheek, Management and Program Analyst in U.S. ED's Office of Indian Education, is responsible for Indian Education Discretionary Grant activities, web management and serving as a contracting officer's representative. Prior, he was executive director for National Indian Education Association and an Education Specialist with the National Advisory Council on Indian Education. He is an enrolled member of the Muskogee Creek Nation of Oklahoma.

Kathleen Dempsey, M.Ed., Directing Consultant at McREL International, serves as the Director for the North Central Comprehensive Center (NCCC), a federally funded cooperative agreement providing technical assistance to the states of Nebraska, North Dakota, South Dakota, and Wyoming. As director, Ms Dempsey coordinates project activities that build the capacity of state education agencies to implement, support, scale up, and sustain initiatives statewide and to lead and support their districts and schools in improving student outcomes. She may be reached at kdempsey@mcrel.org.

Matthew Eide, Senior Advisor at the Northwest Comprehensive Center at Education Northwest. Mr. Eide leads the Northwest Comprehensive Center's initiatives to support American Indian/Alaska Native education in the region, coordinates a multi-state rural education network, provides technical assistance to the SEA's of Oregon and Washington, supports school and district improvement efforts, and conducts research around alternative education. The WCC is part of a federally-funded network of 22 technical assistance centers made up of fifteen regional centers serving individual or clusters of states and seven content centers providing expertise and services in specific, high priority areas. He may be reached at Matthew.Eide@educationnorthwest.org or (503) 275.9615.

Jill Eichner, attorney at the U.S. Department of Education. She provides legal advice to three programs within the Office of Elementary and Secondary Education: the Office of Indian Education, the Impact Aid Program, and the ESEA Title III (English Learners) formula grant program. She was previously a middle school ESOL teacher in Virginia public schools.

Cindy Forbes Cameron, Lead Communications Analyst at the U.S. Department of Education's office of Federal Student Aid, where she has worked for the past 15 years. She has a B.A. in English from the University of Maryland and an M.A. in Victorian Literature from the University of Buckingham in England. Her focus includes Web site content management as well as outreach to school counselors and the American Indian, Alaska Native, and Native Hawaiian communities.

Bernard Garcia, Supervisor Education Program Specialist in the Office of Indian Education who assists in program planning and operations, policy implementation, and development of federal guidelines that affect the educational programs and services for American Indian and Alaska Native students. He serves as a Group Leader for the Formula Team and provides technical assistance to grantees and monitors funded projects.

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Heather Hoak, M.A., Managing Consultant at McREL International, serves as the state liaison to South Dakota for the North Central Comprehensive Center. In her current role as the liaison to the South Dakota Department of Education, she is working to build the capacity of the SD DOE to implement effectively support the lowest performing schools in the state. In addition, Ms. Hoak leads NCCC's regional efforts for improving American Indian student outcomes through a pilot project on academic language instruction. She may be reached at hhoak@mcrel.org.

Dale King, Director of the of the U.S. Department of Education's Family Policy Compliance Office (FPCO). FPCO administers the Family Educational Rights and Privacy Act (FERPA), and the Protections of Pupil Rights Amendment (PPRA). Prior to FPCO Director, Dale served as the Director of Policy, Research, and Evaluation Services within the U.S. Department of Education's Office of Career, Technical, and Adult Education. Dale began his federal career in 2001 as a program specialist in the Office of Special Education Programs and also served as a policy analyst in the Office of Special Education and Rehabilitative Services. Dale has over 30 years of experience in education, including a regional assistant director with the Tennessee State Department of Education, and the Director of Psychological Services for the Hamilton County School District in Chattanooga, Tennessee.

Cheryl Lebo, Program Associate with West Comprehensive Center at WestEd (WCC). Ms. Lebo has primary responsibility for leading the work of the WCC English Learner Collaborative; as project lead for Indian Education; project lead for Standards and Assessments; and as state liaison for Utah. Before joining WestEd, Ms. Lebo served as Associate Superintendent of Standards and Assessment for the Arizona Department of Education. In that role, she oversaw the development of more rigorous state academic standards, and the adoption of Common Core Standards. Ms. Lebo has been a classroom teacher, language arts consultant, and a school principal for nearly 17 years in Utah and Arizona. She has a Master's Degree in Educational Leadership from Brigham Young University in Provo, Utah. She may be reached at clebo@wested.org or 602 322-7016.

William (Bill) Mendoza, William (Bill) Mendoza was appointed as Executive Director of the White House Initiative on American Indian and Alaska Native Education in December 2011. Bill, Oglala-Sicangu Lakota, grew up on the Pine Ridge and Rosebud Sioux reservations in South Dakota. Bill previously served as the Deputy Director and Executive Director for the White House Initiative on Tribal Colleges. Since his appointment in January 2011, he has provided leadership to key administration initiatives including: Executive Order 13592, Tribal Leaders Speak – The State of Indian Education 2010 Report; State-Tribal Education Partnership Pilot; and 2012 ED-DOI Memorandum of Understanding. Before coming to Washington, DC, Bill was working towards a Doctorate in Education Leadership at Montana State University (MSU). He earned his Bachelor of Arts in Humanities from Fort Lewis College in 2005 and a Master of Education from MSU in 2010.

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Shahla Ortega, Shahla Ortega is the Program Manager in the Office of Indian Education managing the State Tribal Education Partnership (STEP) program and program Officer for the Demonstration Discretionary grant program. She has extensive experience in the management of Federally-funded programs in health and education. Shahla holds a B.A. in History and M.A. in Education from the University of Michigan, Ann Arbor.

Michelle Sauve (St. Regis Band of Mohawk) serves as a Senior Project Consultant at Tribal Tech LLC, providing policy and program advice in the areas of economic development, native languages, and human services to the Commissioner of the Administration for Native Americans (ANA) within the Administration for Children and Families (ACF). She is the lead for native language related initiatives in ANA and coordinates an ACFwide work group on this issue. In addition, she helps ANA collaborate across federal agencies via participation on various work groups and interagency initiatives. She has experience providing training and technical assistance to American Indian and Alaska Native Head Start programs, as part of the Office of Head Start Technical Assistance Network from 2006-2010. Ms. Sauve has also provided direct program management in a variety of social service and education programs. She has a degree in American Studies from UC Berkeley and a Master's in Public Policy from Harvard University. Joyce Silverthorne, Director of the Office of Indian Education, is an enrolled Salish member from the Confederated Salish and Kootenai Tribes. She has served as P-20 Policy Advisor in the Montana Office of Public Instruction, and on the Tribal Education Department National Assembly, Montana Board of Public Education, and National Advisory Council on Indian Education. Joyce earned a M. Ed. at the UM, Missoula.

Jacob Tsotigh, Jr., (KIOWA), M.Ed., Indian Education Technical Assistance (TA) Coordinator for the South Central Comprehensive Center (SCCC). He has been involved in American Indian education programs 30 years. Readers of the Oklahoma Indian Times voted him as "Best in Indian Country – American Indian Role Model" in 1999. He specializes in culturally responsive pedagogy, Title VII Indian Education programming, and school improvement. The SCCC is part of a federally-funded network of 22 technical assistance centers made up of fifteen regional centers serving individual or clusters of states and seven content centers providing expertise and services in specific, high priority areas. He may be reached at jtsotigh@ou.edu or (405) 325-8175.